American History Honors/APUSH 2021-22 Mr. Howlett

Summer Assignment Mrs. Swift

This is the Summer Assignment for American History Honors and AP United States History. There is a project that includes an MLA lesson and paper and also Chapter Summaries for the beginning of the course. **Both** need to be completed by **September 17th by 11:59pm**. You can start the assignments right away.

* *You need the Summer Assignment 2021 (which has been attached to this email)*
* *You need the MLA Guide 2021 (attached to this email)*
* *You need the Chapter Crutches (summaries) Word versions (.doc file attached to this email)*
* *You need the digital textbook (.pdf file attached to this email)*

The project is history based but will teach you the skills you need to be successful writer in a college course and will instruct you on the writing expectations that we have for you in the course.  Understand this is **a college-level** course, so you will be expected to learn how to write as you would if you were sitting in a classroom on the MCC campus.

1. *The project is a Microsoft Word document, save it on your computer and complete all work* ***in the Word document******electronically then submit it to Mrs. Swift via email****. You need to complete* ***ALL*** *activities in the packet, it will be your first grade in September. Some activities involve writing, some ask you to analyze websites, some ask you to cut/paste from databases. The final version with all your answers saved in it will be emailed to the high school librarian, Mrs. Swift (*[*Susan\_Swift@gateschili.org*](mailto:susan_swift@gateschili.org)*) no later than* ***September 17th by 11:59pm****.*
2. *There is also a short paper that you will write using the skills you have learned in the activities from the project, which will be described to you at the end of the packet.  There are three questions to write the paper about, choose* ***ONE*** *and use the skills that you learned in the Summer Assignment to complete the paper.  The requirements for the paper are also on the last page of the project.  That paper is your second grade in September and will also be emailed as a separate file to Mrs. Swift by* ***September 17th by 11:59pm.***
3. *The* ***Chapter Crutches*** *need to be completed using the textbook (I have included a .pdf version of the text for you to use in the email – download it to your computer). The answers should be in well-written, paragraph form, not one word or one sentence answers (see the example below).*

**Discuss the steps the government took to help Americans mobilize for the war.**

The steps the government took to help Americans mobilize for the war were conversion to war production, drafts, and funding. Industrial factories were converted to producing war supplies like tanks, airplanes, and guns. A draft was sent out for men that were 18 to 45 years old. In addition, they needed a lot of funding. The Revenue Act of 1942 was passed to increase taxes and taxpayers. This only covered less than half the military costs, so the government borrowed the rest. Since products became limited due to the war, inflation would occur. But in 1942, price ceilings were set by the Office of Price Administration to prevent inflation. With the prices increased, rationing was promoted. There were posters that encouraged people to ration their food and make do with their clothing. All time and resources were for the war effort.

*The identification/significance section should include a short definition followed by a statement of how that term is significant to our study of American History.*

**The Good Neighbor Policy**

The Good Neighbor Policy was President Roosevelt’s policy of maintaining a friendly relationship with Latin America. The U.S. would not interfere with the affairs in Latin America but would have exchanges with them. FDR promoted this in his inaugural address in 1933 and was committed to it. He withdrew troops in Nicaragua and Haiti and ended the Plate Amendment. This was significant because it helped improve Latin America’s view of America but would let dictators govern the region.

*They are to be submitted to Schoology in September; we will go over how to do that in class on the first day. They are due at the end of our first week, you will be assigned the next chapter that Friday.*

1. *Once you have received this information,* ***you need to email Mr. Howlett*** *to tell him you have received it. In the email please type* ***re:USH+*** *then just tell me you have it so I can check you off the list.*

Questions? Email Mr. Howlett ([David\_Howlett@gateschili.org](mailto:David_Howlett@gateschili.org)) or Mrs. Swift ([Susan\_Swift@gateschili.org](mailto:susan_swift@gateschili.org)) and make the subject line **re: USH+**.

Good Luck and see you in September,

Mr. Howlett and Mrs. Swift